
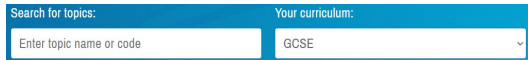

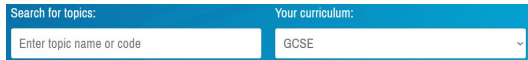

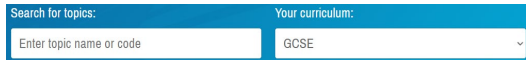


CORE Subjects	Lesson and Resources	Notes / Extension Task
ENGLISH	<p>For all lessons - Please complete the unseen poetry lessons found here: Mid Year revision</p> <p>Lesson 1 Today you will be exploring and planning a lesson on Stormzy: Crown. Follow the powerpoint and pause annotate your poem as you go.</p> <p>Lesson 2 Today you will be writing an independent piece within the lesson on Stormzy: Crown. Follow the powerpoint and pause annotate your poem as you go.</p> <p>Lesson 3 Today you will be exploring and planning a lesson on The Sin of Omission. Follow the powerpoint and pause annotate your poem as you go.</p> <p>Lesson 4 Today you will be writing an independent piece within the lesson on The Sin of Omission. Follow the powerpoint and pause annotate your poem as you go.</p> <p>Lesson 5 Today you will be exploring and planning a lesson on Ted Hughes – Hawk Roosting Follow the powerpoint and pause annotate your poem as you go.</p> <p>Lesson 6 Today you will be writing an independent piece within the lesson on Ted Hughes – Hawk Roosting. Follow the powerpoint and pause annotate your poem as you go.</p> <p>Lesson 7 Today you will be planning and writing independent piece within the lesson on Harlem by Langston Hughes. Follow the powerpoint and pause annotate your poem as you go.</p>	


CORE Subjects	Lesson and Resources	Notes / Extension Task
MATHS HIGHER (Sets 1 & 2)	<u>Lesson 1</u> Tree diagrams Sparx: U558, U729 Complete the questions at all levels.	<u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning: <div data-bbox="1352 344 1451 427" data-label="Image"> </div>
	<u>Lesson 2</u> Tree diagrams Follow this link and answer the questions Tree diagrams	And then search for the relevant task in the Search bar: <div data-bbox="1346 483 1868 542" data-label="Form"> <div> <div>Search for topics:</div> <div> <input type="text"/> </div> </div> <div> <div>Your curriculum:</div> <div> <div>GCSE</div> <div>▼</div> </div> </div> </div>
	<u>Lesson 3</u> Tree diagrams conditional Sparx: U806 Complete the questions at all levels.	Use the videos for support as you answer the questions. <u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme
	<u>Lesson 4</u> Types of data Sparx: U322 Complete the questions at all levels. Follow this link and answer the questions. Click the tick at the bottom to see the solutions. Types of data	

CORE Subjects	Lesson and Resources	Notes / Extension Task
MATHS HIGHER (Sets 1 & 2)	<u>Lesson 5</u> Sampling Sparx: U162 Complete the questions at all levels. Follow this link and answer the questions. Click the tick at the bottom to see the solutions. Sampling	<u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:  And then search for the relevant task in the Search bar:  Use the videos for support as you answer the questions. <u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme
	<u>Lesson 6</u> Calculating the median Sparx: U456 Complete the questions at all levels. Click the tick at the bottom to see the solutions. Calculating the median	
	<u>Lesson 7</u> Calculating the mode Sparx: U260 Complete the questions at all levels. Click the tick at the bottom to see the solutions. Calculating the mode	

CORE Subjects	Lesson and Resources	Notes / Extension Task
MATHS FOUNDATION (Sets 3, 4 & 5)	<u>Lesson 1</u> Frequency trees Sparx: U280 Complete the questions at all levels. When finished, follow this link and answer the questions. Frequency trees	<u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning: 
	<u>Lesson 2</u> Sample space diagram Sparx: U104 Complete the questions at all levels. When finished, follow this link and answer the questions Sample space diagrams	And then search for the relevant task in the Search bar: 
	<u>Lesson 3</u> Venn diagrams Sparx: U476 Complete the questions at all levels.	Use the videos for support as you answer the questions. <u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme
	<u>Lesson 4</u> Venn diagrams Sparx: U748 Complete the questions at all levels.	

CORE Subjects	Lesson and Resources	Notes / Extension Task
MATHS FOUNDATION (Sets 3, 4 & 5)	<u>Lesson 5</u> Venn diagrams Follow this link and answer the questions Venn diagrams Answers	<u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning: 
	<u>Lesson 6</u> Tree diagrams Sparx: U558 Complete the questions at all levels.	And then search for the relevant task in the Search bar: 
	<u>Lesson 7</u> Tree diagrams Follow this link and answer the questions Tree diagrams	Use the videos for support as you answer the questions. <u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Linear Graphs' Answer the GCSE exam questions Check your answers using the markscheme

CORE Subjects	Lesson and Resources	Notes / Extension Task
SCIENCE	<p>Lesson 1: KS4> Biology> Organisation> Food tests Curriculum - Curriculum</p> <p>Lesson 2: Digestive enzymes Curriculum - Curriculum</p> <p>Lesson 3: Digestion Curriculum - Curriculum</p> <p>Lesson 4: Absorption Curriculum - Curriculum</p> <p>Lesson 5: Investigating enzymes Curriculum - Curriculum</p> <p>Lesson 6: pH and enzymes P1 Curriculum - Curriculum</p> <p>Lesson 7: pH and Enzymes P2 Curriculum - Curriculum</p>	<p>Sparx - How to Use</p> <p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1384 491 1491 571"> <p>Independent Learning</p> </div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1384 628 1939 692"> <p>Search for topics: Your curriculum:</p> <p>Enter topic name or code Key Stage 3</p> </div>

Foundation Subject	Lesson and Resources	Notes / Extension Task
ART	<p>Look at the work of the artist Wayne Thiebaud. Copy one of these images in colour:</p> 	<p>Email emily.hoey@theregisschool.co.uk to receive checklist and powerpoint</p>
BUSINESS STUDIES	<p>12. Market Research Qaul and Quan (1).pptx</p> <p>13. Segmentation (1).pptx</p>	
COMPUTER SCIENCE	<p><u>Lesson 1</u></p> <p>Go to Smart revise and go through question on section 2.1 Binary.</p>	
	<p><u>Lesson 2</u></p> <p>Go to The need for data compression - Binary and data representation - Edexcel - GCSE Computer Science Revision - Edexcel - BBC BitesizeRead through the section on representation of data, Data storage and compression and the need for data. Go to smart revise and answer questions on 2.2 Data representation</p>	
	<p><u>Lesson 3</u></p> <p>Go to Python Fox, chicken, grain - time2code and complete the assessment on inputs,outputs, structures, selection and condition controlled iteration.</p>	
	<p><u>Lesson 4</u></p> <p>Go to Arrays - The function of structural components of programs - Edexcel - GCSE Computer Science Revision - Edexcel - BBC Bitesize and read through the information on Arrays. Go to Python Course - time2code and work through level 5 One dimensional Arrays</p>	

YEAR 10 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 19 TO FRIDAY 30 JANUARY 2026

Foundation Subject	Lesson and Resources	Notes / Extension Task
DRAMA	Reread what we have read so far in Find Me and make notes on what has happened and the characters we have met.	
DT	<p><u>Lesson 1</u> This is a practical lesson and you will need to arrange with Mrs Palomino when you can catch up</p> <p><u>Lesson 2</u> Product analysis</p> <p><u>Lesson 3</u> This is a practical lesson and you will need to arrange with Mrs Palomino when you can catch up</p> <p><u>Lesson 4</u> Product analysis</p>	<p>Help booklet NEA 2025-26.pptx</p>
FOOD	<p><u>Lesson 1</u> Introduction to food choice. Please contact Mrs Smith for details.</p> <p><u>Lesson 2</u> Dietary needs at different life stages: Pregnancy. Please contact Mrs Smith for details.</p> <p><u>Lesson 3</u> Roulade – this is a practical lesson</p> <p><u>Lesson 4</u> Dietary needs at different lifestages: Babies and toddlers. Please contact Mrs Smith for details.</p>	<p>https://regisschool.sharepoint.com/sites/studentshare/_layouts/15/Doc.aspx?sourcedoc=%7B3450E9CB-4462-4FDC-9843-07C4D69C9B9B%7D&file=Help%20booklet%20NEA%202%202025.pptx&action=edit&mobileredirect=true&CT=1765192461540&OR=ItemsView</p>

Foundation Subject	Lesson and Resources	Notes / Extension Task
FRENCH	<p>Here are the exam themes:</p> <ol style="list-style-type: none"> 1) Identity and Culture 2) Local Area and Holidays 3) School 4) Future Plans 5) Global Issues and Events <p>Here are BBC Bitesize links to the topic we are studying at the moment:</p> <ul style="list-style-type: none"> - T2: Places to see and things to do in French - T3: What school is like in French - T3: School activities in French - T4: Ambitions in French <p>All revision resources are in this folder on the Student (P) Drive: CLICK HERE</p>	<p>Notes:</p> <ol style="list-style-type: none"> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in French and English 3. Revise a set on Vocab Slam 4. Go to the student P drive and choose a revision resource. <p>Quizlet - Join your Year 10 French group here: Year 10 French Quizlet</p> <p>Homework / Extension tasks:</p> <ol style="list-style-type: none"> 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset20 Complete set tasks.
GEOGRAPHY	<p>Section B: Development & India</p> <p>w/c 19 January L2 – Development indicators/HDI L3 – SHEEP</p> <p>w/c 26 January Section B: Development & India L4 – Theories; Top down L5 – Theories; bottom up</p>	

YEAR 10 CONTINUITY OF LEARNING 2 WEEK CYCLE FROM MONDAY 19 TO FRIDAY 30 JANUARY 2026

Foundation Subject	Lesson and Resources	Notes / Extension Task
HEALTH & SOCIAL CARE	Lesson 33 - Dealing with Life Events.pptx Lesson 34 - Informal Support.pptx Lesson 35 - Voluntary Support.pptx Lesson 36 - Professional Support.pptx	
HISTORY	Click on the link below, click on 'history' and work through topics missed in the medicine through time and Germany unit. https://continuityoak.org.uk/Lessons	You will need a pen , paper and headphones if working in a shared area.
MEDIA STUDIES	Please see work set on Arbor	
MUSIC	The Western Classical Tradition (1600-1910): The Orchestra https://thenational.academy/pupils/lessons/the-orchestra?share=true	
PHYSICAL EDUCATION BTEC & GCSE	Teachers will email specific students missing from their class or email your teacher for guidance.	Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email address are below for ease. YEAR 10 GCSE Mr James or Mr Thompson ajames1@theregisschool.co.uk Rhys.Thompson@theregisschool.co.uk YEAR 10 BTEC Mr Manvell or Miss Parker Daniel.Manvell@theregisschool.co.uk Jessica.Parker@theregisschool.co.uk

Foundation Subject	Lesson and Resources	Notes / Extension Task
PSYCHOLOGY	<p>CBT for depression</p> <p>Students need to be able to identify and outline the 3 stages of CBT – Functional analysis / Skills acquisition / Homework</p> <p>Each stage needs to be applied to depression e.g. skills training involving challenging irrational thoughts</p> <p>Students need to evaluate the use of CBT with relation to impact of motivation / long term impact / patient being in control</p>	<p>Paper 1 Revision PowerPoint is available on Arbor and contains all of the information needed</p> <p>Lesson PowerPoints can be found on the student drive in the social science folder</p>
	<p>Drug Therapy for depression</p> <p>Students need to be able to outline the use of drug treatment to treat depression with reference to increasing the flow of serotonin</p> <p>Students must know how SSRI's work</p> <p>Students should now how SSRI's and SNRI's work</p> <p>Students could know how SSRI's, SNRI's and MAOI's work</p> <p>Students need to evaluate the use of drug therapy with reference to relapse / side effects / positive impact / motivation</p>	<p>Paper 1 Revision PowerPoint is available on Arbor and contains all of the information needed</p> <p>Lesson PowerPoints can be found on the student drive in the social science folder</p>
	<p>Sampling</p> <p>Students need to be able to identify and outline each type of sampling with reference to Random / Opportunity / Volunteer / Systematic sampling</p> <p>Students need to evaluate each type of sampling with reference to representativeness / how easy is the method / the size of the sample achieved</p>	<p>Paper 1 Revision PowerPoint is available on Arbor and contains all of the information needed</p> <p>Lesson PowerPoints can be found on the student drive in the social science folder</p>
	<p>Caspi et al</p> <p>Students need to identify the aim of Caspi with reference to the impact of the 5HTT gene and a stressful life on depression</p> <p>Students need to outline the procedure of the study</p> <p>Students need to evaluate the study with reference to sample size / self-report data</p>	<p>Paper 1 Revision PowerPoint is available on Arbor and contains all of the information needed</p> <p>Lesson PowerPoints can be found on the student drive in the social science folder</p>

Foundation Subject	Lesson and Resources	Notes / Extension Task
RELIGIOUS STUDIES	<p>Theme E: Crime and Punishment Catch-up</p> <p>https://www.thenational.academy/teachers/programmes/religious-education-secondary-ks4-gcse-aqa/units/religion-crime-and-punishment/lessons</p>	<p>Notes: 1. Theme E: Crime and punishment is our current unit. Follow the links and complete any topics that you have missed.</p> <p>Extension task: Create a ten question quiz about Theme E: Crime and punishment</p>
SPANISH	<p>Here are the exam themes:</p> <ol style="list-style-type: none"> 1) Identity and Culture 2) Local Area and Holidays 3) School 4) Future Plans 5) Global Issues and Events <p>Here are BBC Bitesize links to every topic.</p> <p>All revision resources are in this folder on the Student (P) Drive: CLICK HERE</p>	<p>Notes:</p> <ol style="list-style-type: none"> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in Spanish and English 3. Choose a Vocab Slam set to revise. 4. Go to the student P drive and choose a revision resource. <p>Extend:</p> <ol style="list-style-type: none"> 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset20 Complete set tasks.